
VARIABLE NO: 1
Variable Code: ed1a042005
Category: Education
Topic: Educational Attainment
Unit: School
Year: 2005
Variable Label: Educational attainment - population 25 years and over
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA NOT APPLICABLE TO SCHOOL-LEVEL)

VARIABLE NO: 2
Variable Code: ed1b042005
Category: Education
Topic: Educational Attainment
Unit: School
Year: 2005
Variable Label: Educational attainment - less than 9th grade
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA NOT APPLICABLE TO SCHOOL-LEVEL)

VARIABLE NO: 3
Variable Code: ed1c042005
Category: Education
Topic: Educational Attainment
Unit: School
Year: 2005
Variable Label: Educational attainment - 9th to 12th grade
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA NOT APPLICABLE TO SCHOOL-LEVEL)

VARIABLE NO: 4
Variable Code: ed1d042005
Category: Education
Topic: Educational Attainment
Unit: School
Year: 2005
Variable Label: Educational attainment - high school graduate
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA NOT APPLICABLE TO SCHOOL-LEVEL)

VARIABLE NO: 5
Variable Code: ed1e042005
Category: Education
Topic: Educational Attainment
Unit: School
Year: 2005
Variable Label: Educational attainment - some college
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA NOT APPLICABLE TO SCHOOL-LEVEL)

VARIABLE NO: 6
Variable Code: ed1f042005
Category: Education
Topic: Educational Attainment
Unit: School
Year: 2005
Variable Label: Educational attainment - associate's degree
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA NOT APPLICABLE TO SCHOOL-LEVEL)

VARIABLE NO: 7
Variable Code: edlg042005
Category: Education
Topic: Educational Attainment
Unit: School
Year: 2005
Variable Label: Educational attainment - bachelor's degree
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA NOT APPLICABLE TO SCHOOL-LEVEL)

VARIABLE NO: 8
Variable Code: edlh042005
Category: Education
Topic: Educational Attainment
Unit: School
Year: 2005
Variable Label: Educational attainment - graduate degree
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA NOT APPLICABLE TO SCHOOL-LEVEL)

VARIABLE NO: 9
Variable Code: ed2a042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment by School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer
Notes about variable:

VARIABLE NO: 10
Variable Code: ed2b042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment for Pre-K
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for Pre-K by School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer
Notes about variable:

VARIABLE NO: 11
Variable Code: ed2c042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment for Kindergarten
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for Kindergarten by
School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer
Notes about variable:

VARIABLE NO: 12
Variable Code: ed2d042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment for 1st grade
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for 1st grade by
School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer

Notes about variable:

VARIABLE NO: 13
Variable Code: ed2e042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment for 2nd grade
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for 2nd grade by School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer
Notes about variable:

VARIABLE NO: 14
Variable Code: ed2f042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment for 3rd grade
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for 3rd grade by School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer
Notes about variable:

VARIABLE NO: 15
Variable Code: ed2g042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment for 4th grade
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for 4th grade by School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer
Notes about variable:

VARIABLE NO: 16
Variable Code: ed2h042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment for 5th grade
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for 5th grade by School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer
Notes about variable:

VARIABLE NO: 17
Variable Code: ed2i042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment for 6th grade
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for 6th grade by School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer
Notes about variable:

VARIABLE NO: 18
Variable Code: ed2j042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Public school enrollment for 7th grade
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for 7th grade by School
Universe - who was asked the question: Public (non-Charter) Schools Only

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/23/2007

Name of person entering data: Zane Kratzer

Notes about variable:

VARIABLE NO: 19

Variable Code: ed2k042005

Category: Education

Topic: Public School Characteristics

Unit: School

Year: 2005

Variable Label: Public school enrollment for 8th grade

Exact wording of the question:

Exact meaning of the datum: Total public school enrollment for 8th grade by School

Universe - who was asked the question: Public (non-Charter) Schools Only

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/23/2007

Name of person entering data: Zane Kratzer

Notes about variable:

VARIABLE NO: 20

Variable Code: ed2l042005

Category: Education

Topic: Public School Characteristics

Unit: School

Year: 2005

Variable Label: Public school enrollment for 9th grade

Exact wording of the question:

Exact meaning of the datum: Total public school enrollment for 9th grade by School

Universe - who was asked the question: Public (non-Charter) Schools Only

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/23/2007

Name of person entering data: Zane Kratzer

Notes about variable:

VARIABLE NO: 21

Variable Code: ed2m042005

Category: Education

Topic: Public School Characteristics

Unit: School

Year: 2005

Variable Label: Public school enrollment for 10th grade

Exact wording of the question:

Exact meaning of the datum: Total public school enrollment for 10th grade by School

Universe - who was asked the question: Public (non-Charter) Schools Only

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/23/2007

Name of person entering data: Zane Kratzer

Notes about variable:

VARIABLE NO: 22

Variable Code: ed2n042005

Category: Education

Topic: Public School Characteristics

Unit: School

Year: 2005

Variable Label: Public school enrollment for 11th grade

Exact wording of the question:

Exact meaning of the datum: Total public school enrollment for 11th grade by School

Universe - who was asked the question: Public (non-Charter) Schools Only

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/23/2007

Name of person entering data: Zane Kratzer

Notes about variable:

VARIABLE NO: 23

Variable Code: ed2o042005

Category: Education

Topic: Public School Characteristics

Unit: School

Year: 2005

Variable Label: Public school enrollment for 12th grade

Exact wording of the question:

Exact meaning of the datum: Total public school enrollment for 12th grade by School

Universe - who was asked the question: Public (non-Charter) Schools Only

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/23/2007

Name of person entering data: Zane Kratzer

Notes about variable:

VARIABLE NO: 24

Variable Code: ed2p042005

Category: Education

Topic: Public School Characteristics

Unit: School

Year: 2005
Variable Label: Public school enrollment for ungraded
Exact wording of the question:
Exact meaning of the datum: Total public school enrollment for ungraded by School
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/2007
Name of person entering data: Zane Kratzer
Notes about variable:

VARIABLE NO: 25
Variable Code: ed2q042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Percent enrolled by Race/Ethnicity - White (Non-Hispanic)
Exact wording of the question:
Exact meaning of the datum: Percent enrolled in public school that are White (Non-Hispanic)
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 26
Variable Code: ed2r042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Percent enrolled by Race/Ethnicity - Hispanic
Exact wording of the question:
Exact meaning of the datum: Percent enrolled in public school that are Hispanic
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 27
Variable Code: ed2s042005
Category: Education

Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Percent enrolled by Race/Ethnicity - Black (Non-Hispanic)
Exact wording of the question:
Exact meaning of the datum: Percent enrolled in public school that are Black (Non-Hispanic)
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 28
Variable Code: ed2t042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Percent enrolled by Race/Ethnicity - Asian/Pacific Islander
Exact wording of the question:
Exact meaning of the datum: Percent enrolled in public school that are Asian/Pacific Islander
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 29
Variable Code: ed2u042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Percent enrolled by Race/Ethnicity - American Indian/Alaskan Native
Exact wording of the question:
Exact meaning of the datum: Percent enrolled in public school that are American Indian/Alaskan Native
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 30
Variable Code: ed2v042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Student-Teacher ratio
Exact wording of the question:
Exact meaning of the datum: Ratio of students to teacher by County
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables: The total number of students enrolled in public schools (ed8a012005), divided by the total number of teachers at public schools (ed6a012005)
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 31
Variable Code: ed2w042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Percent of students eligible for free and reduced lunch
Exact wording of the question:
Exact meaning of the datum: Percent of students eligible for free and reduced lunches
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 32
Variable Code: ed2x042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Total Special Education Enrollment
Exact wording of the question:
Exact meaning of the datum: Total number of students enrolled in Special Education
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:

Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 33
Variable Code: ed2y042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Percent of Special Education Enrollment
Exact wording of the question:
Exact meaning of the datum: Percent of Total Enrollment that is Special Education
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 34
Variable Code: ed2z042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Total Gifted Enrollment
Exact wording of the question:
Exact meaning of the datum: Total number of students listed as Gifted-only
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 35
Variable Code: ed21042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Percent of Gifted Enrollment
Exact wording of the question:
Exact meaning of the datum: Percent of Total Enrollment that is Gifted-only
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables:
Exact meaning of codes:

Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 36
Variable Code: ed22042005
Category: Education
Topic: Public School Characteristics
Unit: School
Year: 2005
Variable Label: Percentage of Enrollment from Low-Income Families
Exact wording of the question:
Exact meaning of the datum: Percent of Total Enrollment that lives with a Low-Income Family
Universe - who was asked the question: Public (non-Charter) Schools Only
Missing data:
Details on constructed variables: Percentage for County calculated by taking the percentages for each school district and multiplying by the total enrollment to find out total number of students for each district. Then the total numbers were added to create a total number by County, which was divided by the County's total enrollment to find a Percentage of Low-Income by County.
Exact meaning of codes:

Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 37
Variable Code: ed3a042005
Category: Education
Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates
Unit: School
Year: 2005
Variable Label: High school graduation rate
Exact wording of the question:
Exact meaning of the datum: The rate of 12th grade graduates compared to the number of students enrolled in 9th grade 4 years prior
Universe - who was asked the question: Public school (non-Charter) districts only
Missing data:
Details on constructed variables: The graduation rate was constructed by taking the number of students enrolled in 9th grade in the 01-02 school year, and dividing by the number of 12th grade graduates from the 04-05 school year
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/07
Name of person entering data: Zane Kratzer
Notes about variable: All sources found on PDE's website, under PreK-12 Schools Statistics. The data was limited to public school districts only.

VARIABLE NO: 38
Variable Code: ed3b042005
Category: Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates
Unit: School
Year: 2005
Variable Label: High school dropout rate
Exact wording of the question:
Exact meaning of the datum: The rate of students who dropped out of school during academic year 2004-05, event dropout rate
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/07
Name of person entering data: Zane Kratzer
Notes about variable: All sources found on PDE's website, under PreK-12 Schools Statistics. The data was limited to public school districts only. The term "dropout," as used in this publication, refers to a student who, for any reason except death, leaves school before graduation without transferring to another school/institution. The term DROPOUT RATE refers to an annual or "event" rate that measures the proportion of students enrolled who drop out during a single school year. The total number of dropouts for the school year is divided by the fall enrollment for the same year.

VARIABLE NO: 39
Variable Code: ed3c042005
Category: Education
Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates
Unit: School
Year: 2005
Variable Label: Dropout rates for grades 7-12
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED), CCD does not have this data for 2005

VARIABLE NO: 40
Variable Code: ed3d042005
Category: Education
Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates
Unit: School
Year: 2005
Variable Label: Dropout rates for grades 9-12
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED), CCD does not have this data for 2005

VARIABLE NO: 41

Variable Code: ed3e042005

Category: Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: School

Year: 2005

Variable Label: High school dropouts

Exact wording of the question:

Exact meaning of the datum: The total number of dropouts between grades 7-12 for academic year 2004-05.

Universe - who was asked the question: Public (non-Charter) School Districts Only, between 7th - 12th grade

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/23/07

Name of person entering data: Zane Kratzer

Notes about variable: A DROPOUT is defined by PDE as a student who, for any reason other than death, leaves school before graduation without transferring to another school/institution.

VARIABLE NO: 42

Variable Code: ed3f042005

Category: Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: School

Year: 2005

Variable Label: Postsecondary Education Rates - Total high school graduates

Exact wording of the question:

Exact meaning of the datum: Total number of high school graduates in 2005 for each School District

Universe - who was asked the question: Public (non-Charter) High Schools

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/23/07

Name of person entering data: Zane Kratzer

Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 43

Variable Code: ed3g042005

Category: Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: School
Year: 2005
Variable Label: Postsecondary Education Rates - Percent of 2 or 4-year College or University Bound
Exact wording of the question:
Exact meaning of the datum: The percent of high school graduates in 2005 that are going on to a 2 or 4-year College or University
Universe - who was asked the question: Public (non-Charter) High Schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/07
Name of person entering data: Zane Kratzer
Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 44
Variable Code: ed3h042005
Category: Education
Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates
Unit: School
Year: 2005
Variable Label: Postsecondary Education Rates - Percent of Specialized Associate Degree-Granting Institution Bound
Exact wording of the question:
Exact meaning of the datum: The percent of high school graduates in 2005 that are going on to a specialized associate degree-granting institution
Universe - who was asked the question: Public (non-Charter) High Schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/07
Name of person entering data: Zane Kratzer
Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 45
Variable Code: ed3i042005
Category: Education
Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates
Unit: School
Year: 2005
Variable Label: Postsecondary Education Rates - Percent of Total College Bound
Exact wording of the question:
Exact meaning of the datum: The percent of high school graduates in 2005 that are College bound
Universe - who was asked the question: Public (non-Charter) High Schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/23/07
Name of person entering data: Zane Kratzer
Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 46
Variable Code: ed3j042005
Category: Education
Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates
Unit: School
Year: 2005
Variable Label: Postsecondary Education Rates - Percent of Nondegree-Granting Postsecondary School
Exact wording of the question:
Exact meaning of the datum: The percent of high school graduates that are going on to a nondegree-granting postsecondary school
Universe - who was asked the question: Public (non-Charter) High Schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/07
Name of person entering data: Zane Kratzer
Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 47
Variable Code: ed3k042005
Category: Education
Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates
Unit: School
Year: 2005
Variable Label: Postsecondary Education Rates - Percent of Total Postsecondary Bound
Exact wording of the question:
Exact meaning of the datum: The percent of high school graduates in 2005 that are postsecondary bound
Universe - who was asked the question: Public (non-Charter) High Schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/23/07
Name of person entering data: Zane Kratzer
Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 48
Variable Code: ed4a042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: School
Year: 2005
Variable Label: PSSA Math Grade 3 - Number Tested
Exact wording of the question:
Exact meaning of the datum: The number of students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 49
Variable Code: ed4b042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Advanced in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored an advanced level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 50
Variable Code: ed4c042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Proficient in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a proficient level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 51
Variable Code: ed4d042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Basic in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a basic level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 52
Variable Code: ed4e042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Below Basic in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a below basic level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 53
Variable Code: ed4f042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 5 - Number Tested
Exact wording of the question:
Exact meaning of the datum: The number of students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 54

Variable Code: ed4g042005

Category: Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: School

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Advanced in Math

Exact wording of the question:

Exact meaning of the datum: The percent of students that scored an advanced level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 55

Variable Code: ed4h042005

Category: Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: School

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Proficient in Math

Exact wording of the question:

Exact meaning of the datum: The percent of students that scored a proficient level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 56

Variable Code: ed4i042005

Category: Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: School

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Basic in Math

Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a basic level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 57
Variable Code: ed4j042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Below Basic in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a below basic level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 58
Variable Code: ed4k042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 8 - Number Tested
Exact wording of the question:
Exact meaning of the datum: The number of students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 59

Variable Code: ed4l042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Advanced in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored an advanced level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 60
Variable Code: ed4m042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Proficient in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a proficient level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 61
Variable Code: ed4n042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Basic in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a basic level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 62
Variable Code: ed4o042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Below Basic in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a below basic
level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 63
Variable Code: ed4p042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 11 - Number Tested
Exact wording of the question:
Exact meaning of the datum: The number of students tested for the Math section
of the PSSA in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 64
Variable Code: ed4q042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Advanced in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored an advanced
level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 65
Variable Code: ed4r042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Proficient in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a proficient
level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 66
Variable Code: ed4s042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Basic in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a basic level in
Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 67
Variable Code: ed4t042005
Category: Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: School
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Below Basic in Math
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a below basic level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 68
Variable Code: ed5a042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 3 - Number Tested
Exact wording of the question:
Exact meaning of the datum: The number of students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 69
Variable Code: ed5b042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Advanced in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored an advanced level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 70
Variable Code: ed5c042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Proficient in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a proficient level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 71
Variable Code: ed5d042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Basic in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a basic level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 72
Variable Code: ed5e042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Below Basic in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 73

Variable Code: ed5f042005

Category: Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: School

Year: 2005

Variable Label: PSSA Reading Grade 5 - Number Tested

Exact wording of the question:

Exact meaning of the datum: The number of students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 74

Variable Code: ed5g042005

Category: Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: School

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Advanced in Reading

Exact wording of the question:

Exact meaning of the datum: The percent of students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 75

Variable Code: ed5h042005

Category: Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: School

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Proficient in Reading

Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a proficient level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 76
Variable Code: ed5i042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 5 - Percent Basic in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 77
Variable Code: ed5j042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 5 - Percent Below Basic in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 78

Variable Code: ed5k042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 8 - Number Tested
Exact wording of the question:
Exact meaning of the datum: The number of students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 79
Variable Code: ed5l042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Advanced in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored an advanced level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 80
Variable Code: ed5m042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Proficient in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a proficient level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 81
Variable Code: ed5n042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Basic in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a basic level in
Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 82
Variable Code: ed5o042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Below Basic in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a below basic
level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 83
Variable Code: ed5p042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 11 - Number Tested
Exact wording of the question:
Exact meaning of the datum: The number of students tested for the Reading
section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 84
Variable Code: ed5q042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Advanced in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored an advanced
level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 85
Variable Code: ed5r042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Proficient in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a proficient
level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 86
Variable Code: ed5s042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Basic in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a basic level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 87
Variable Code: ed5t042005
Category: Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Below Basic in Reading
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 88
Variable Code: ed6a042005
Category: Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Writing Grade 11 - Number Tested
Exact wording of the question:
Exact meaning of the datum: The number of students tested for the Writing section of the PSSA in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 89
Variable Code: ed6b042005
Category: Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Advanced in Writing
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored an advanced level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 90
Variable Code: ed6c042005
Category: Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Proficient in Writing
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a proficient level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 91
Variable Code: ed6d042005
Category: Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: School
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Basic in Writing
Exact wording of the question:
Exact meaning of the datum: The percent of students that scored a basic level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 92

Variable Code: ed6e042005

Category: Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: School

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Below Basic in Writing

Exact wording of the question:

Exact meaning of the datum: The percent of students that scored a below basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 93

Variable Code: ed6f042005

Category: Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: School

Year: 2005

Variable Label: SAT Scores - Number Tested

Exact wording of the question:

Exact meaning of the datum: The number of students that tested for the SAT Verbal & Math sections in 2005

Universe - who was asked the question: Students in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/24/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 94

Variable Code: ed6g042005

Category: Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: School

Year: 2005

Variable Label: SAT Scores - Verbal Average Score

Exact wording of the question:
Exact meaning of the datum: The average score for the Verbal section of the SAT exam
Universe - who was asked the question: Students in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 95
Variable Code: ed6h042005
Category: Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: School
Year: 2005

Variable Label: SAT Scores - Math Average Score
Exact wording of the question:
Exact meaning of the datum: The average score for the Math section of the SAT exam
Universe - who was asked the question: Students in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 96
Variable Code: ed6i042005
Category: Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: School
Year: 2005

Variable Label: AYP Status
Exact wording of the question:
Exact meaning of the datum: The Adequate Yearly Progress Status
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes: 1 = Meeting targets/Met AYP, 2 = Making progress, 3 = Warning, 4 = School Improvement Year I, 5 = School Improvement Year II, 6 = Corrective Action I, 7 = Corrective Action II
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/24/07
Name of person entering data: Zane Kratzer
Notes about variable: AYP Rankings only applicable to School & District-level data.

VARIABLE NO: 97
Variable Code: ed7a042005
Category: Education
Topic: Resources, Part 1: Teacher Characteristics
Unit: School
Year: 2005
Variable Label: Total number of Teachers
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question: Full-time teachers at all public schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 98
Variable Code: ed7b042005
Category: Education
Topic: Resources, Part 1: Teacher Characteristics
Unit: School
Year: 2005
Variable Label: Total number of Male Teachers
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question: Full-time teachers at all public schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 99
Variable Code: ed7c042005
Category: Education
Topic: Resources, Part 1: Teacher Characteristics
Unit: School
Year: 2005
Variable Label: Total number of Female Teachers
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question: Full-time teachers at all public schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 100
Variable Code: ed7d042005
Category: Education
Topic: Resources, Part 1: Teacher Characteristics
Unit: School
Year: 2005
Variable Label: Average Salary of Full-Time Teachers
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question: Full-time teachers at all public schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 101
Variable Code: ed7e042005
Category: Education
Topic: Resources, Part 1: Teacher Characteristics
Unit: School
Year: 2005
Variable Label: State Rank in Average Salary
Exact wording of the question:
Exact meaning of the datum: State Ranks in Average Salary by 710 School Districts
Universe - who was asked the question: Full-time teachers at all public schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 102
Variable Code: ed7f042005
Category: Education
Topic: Resources, Part 1: Teacher Characteristics
Unit: School
Year: 2005
Variable Label: Average Total Years of Service of Teachers
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question: Full-time teachers at all public schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 103
Variable Code: ed7g042005
Category: Education
Topic: Resources, Part 1: Teacher Characteristics
Unit: School
Year: 2005
Variable Label: State Rank in Average Years of Service
Exact wording of the question:
Exact meaning of the datum: State Ranks in Average Years of Service by 710
School Districts
Universe - who was asked the question: Full-time teachers at all public schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 104
Variable Code: ed7h042005
Category: Education
Topic: Resources, Part 1: Teacher Characteristics
Unit: School
Year: 2005
Variable Label: Average Level of Education
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question: Full-time teachers at all public schools
Missing data:
Details on constructed variables:
Exact meaning of codes: Level of Education - Codes used for the level of
education are not synonymous with years. Averages used for the level of
education are the averages of codes. These codes are: 1, less than high school
graduate; 2, high school graduate; 3,
less than bachelor's degree; 4, bachelor's degree; 5, master's degree; and 6,
doctor's degree.
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 105
Variable Code: ed7i042005
Category: Education
Topic: Resources, Part 1: Teacher Characteristics
Unit: School
Year: 2005
Variable Label: State Ranks in Level of Education
Exact wording of the question:
Exact meaning of the datum: State Ranks in Average Level of Education by 710
School Districts
Universe - who was asked the question: Full-time teachers at all public schools
Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 106

Variable Code: ed8a042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Total Expenditures

Exact wording of the question:

Exact meaning of the datum: Combined total expenditures for each public school district. Expenditures defined as "decreases in net financial resources".

Total Expenditures = Current Expenditures (Instruction + Support Services + Non-Instructional Expenditures) + Capital (Facilities Acquisition, Construction and Improvement Expenditures) + Debt (Other Expenditures and Financing Uses)

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 107

Variable Code: ed8b042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Current Expenditures

Exact wording of the question:

Exact meaning of the datum: Combined current expenditures for each public school district. Definition of Current: "As applied to budgeting and accounting, designates the operations of the present fiscal period as opposed to past or future periods. It usually connotes items likely to be used up or converted into cash within one (1) year." Current Expenditures = Instruction + Support Services + Non-Instructional Expenditures.

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 108

Variable Code: ed8c042005

Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Instruction Expenditures
Exact wording of the question:
Exact meaning of the datum: Combined expenditures on instruction for each public school district. Expenditure Code = 1000. Definition = "Instruction includes all those activities dealing with the interaction between teachers and students and related costs, which can be directly attributed to a program of instruction."
Universe - who was asked the question: Public (non-Charter) School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 109
Variable Code: ed8d042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School District
Year: 2005
Variable Label: Support Service Expenditures
Exact wording of the question:
Exact meaning of the datum: Combined expenditures on support services for each public school district. Expenditure Code = 2000. Definition = "Support Services are those services that provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction."
Universe - who was asked the question: Public (non-Charter) School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 110
Variable Code: ed8e042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Non-Instructional Service Expenditures
Exact wording of the question:
Exact meaning of the datum: Combined expenditures for non-instructional purposes for each public school district. Expenditure Code = 3000. Definition = "ACTivities concerned with providing non-instructional services to students, staff or the community."
Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 111
Variable Code: ed8f042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Facilities Acquisition, Construction and Improvement Expenditures

Exact wording of the question:
Exact meaning of the datum: Combined facilities acquisition, construction and improvement expenditures for each public school district. Expenditure Code = 4000. Definition = "Capital Facilities Acquisition, Construction and Improvements are capital expenditures incurred to purchase land, buildings, service systems and built-in equipment."
Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 112
Variable Code: ed8g042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Other Expenditures and Financing Uses

Exact wording of the question:
Exact meaning of the datum: Combined expenditures on other financing uses for each public school district. Expenditure Code = 5000. Definition = "Current debt service expenditures and other expenses (expenditures and other financing uses)."
Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 113
Variable Code: ed8h042005

Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Total Expenditures Per Pupil
Exact wording of the question:
Exact meaning of the datum: Combined average expenditures per pupil for each public school district. See notes on "ed8a012005" for details on "Total Expenditures". Per Pupil rate is calculated using the ADM (Average Daily Membership). ADM = "The average number of students in membership during the reporting period (aggregate days membership divided by days in session)."
Universe - who was asked the question: Public (non-Charter) School Districts
Missing data:
Details on constructed variables: Total Expenditures divided by ADM (Average Daily Memberships) per School District
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 114
Variable Code: ed8i042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Current Expenditures Per Pupil
Exact wording of the question:
Exact meaning of the datum: Combined average current expenditure per pupil for each public school district. See notes on "ed8b012005" for details on "Current Expenditures". Per Pupil rate is calculated using the ADM (Average Daily Membership). ADM = "The average number of students in membership during the reporting period (aggregate days membership divided by days in session)."
Universe - who was asked the question: Public (non-Charter) School Districts
Missing data:
Details on constructed variables: Current Expenditures divided by ADM (Average Daily Memberships) per School District
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 115
Variable Code: ed8j042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Instruction Expenditures Per Pupil
Exact wording of the question:
Exact meaning of the datum: Combined average instruction expenditures per pupil for each public school district. See notes on "ed8c012005" for details on "Instruction Expenditures". Per Pupil rate is calculated using the ADM (Average

Daily Membership). ADM = "The average number of students in membership during the reporting period (aggregate days membership divided by days in session)." Universe - who was asked the question: Public (non-Charter) School Districts Missing data:

Details on constructed variables: Total Expenditures divided by ADM (Average Daily Memberships) per School District

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 116

Variable Code: ed8k042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Support Service Expenditures Per Pupil

Exact wording of the question:

Exact meaning of the datum: Combined average support service expenditures per pupil for each public school district. See notes on "ed8d012005" for details on "Support Service Expenditures". Per Pupil rate is calculated using the ADM (Average Daily Membership). ADM = "The average number of students in membership during the reporting period (aggregate days membership divided by days in session)."

Universe - who was asked the question: Public (non-Charter) School Districts Missing data:

Details on constructed variables: Total Expenditures divided by ADM (Average Daily Memberships) per School District

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 117

Variable Code: ed8l042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Non-Instructional Service Expenditures Per Pupil

Exact wording of the question:

Exact meaning of the datum: Combined average non-instructional service expenditures per pupil for each public school district. See notes on "ed8e012005" for details on "Non-Instructional Service Expenditures". Per Pupil rate is calculated using the ADM (Average Daily Membership). ADM = "The average number of students in membership during the reporting period (aggregate days membership divided by days in session)."

Universe - who was asked the question: Public (non-Charter) School Districts Missing data:

Details on constructed variables: Total Expenditures divided by ADM (Average Daily Memberships) per School District

Exact meaning of codes:

Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 118
Variable Code: ed8m042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Facilities Acquisition, Construction & Improvement Expenditures Per Pupil

Exact wording of the question:
Exact meaning of the datum: Combined average facilities acquisition, construction and improvement expenditures per pupil for each public school district. See notes on "ed8f012005" for details on "Facilities Acquisition, Construction & Improvement Expenditures". Per Pupil rate is calculated using the ADM (Average Daily Membership). ADM = "The average number of students in membership during the reporting period (aggregate days membership divided by days in session)."

Universe - who was asked the question: Public (non-Charter) School Districts
Missing data:

Details on constructed variables: Total Expenditures divided by ADM (Average Daily Memberships) per School District
Exact meaning of codes:

Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 119
Variable Code: ed8n042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School District
Year: 2005
Variable Label: Other Expenditures & Financing Uses Per Pupil

Exact wording of the question:
Exact meaning of the datum: Combined average expenditures on other financing uses per pupil for each public school district. See notes on "ed8g012005" for details on "Other Expenditures & Financing Uses". Per Pupil rate is calculated using the ADM (Average Daily Membership). ADM = "The average number of students in membership during the reporting period (aggregate days membership divided by days in session)."

Universe - who was asked the question: Public (non-Charter) School Districts
Missing data:

Details on constructed variables: Total Expenditures divided by ADM (Average Daily Memberships) per School District
Exact meaning of codes:

Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 120
Variable Code: ed8o042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Total Revenue
Exact wording of the question:
Exact meaning of the datum: Combined total revenue for each public school district. Revenues defined as "(1) Increases in the net current assets of a governmental fund type from other than expenditure refunds and residual equity transfers, (2) Increases in the net total assets of a proprietary fund type from other than expenses refunds, capital contributions and residual equity transfers."
Universe - who was asked the question: Public (non-Charter) School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 121
Variable Code: ed8p042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Revenue from Local Taxes
Exact wording of the question:
Exact meaning of the datum: Combined revenue from local taxes for each public school district
Universe - who was asked the question: Public (non-Charter) School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 122
Variable Code: ed8q042005
Category: Education
Topic: Resources, Part 2: Expenditures & Revenues
Unit: School
Year: 2005
Variable Label: Revenue from Local Other
Exact wording of the question:
Exact meaning of the datum: Combined revenue from local sources, other than taxes, for each public school district
Universe - who was asked the question: Public (non-Charter) School Districts
Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 123

Variable Code: ed8r042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Total Local Revenue

Exact wording of the question:

Exact meaning of the datum: Combined total local revenue for each public school district

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 124

Variable Code: ed8s042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Percent of Total Revenue from Local Sources

Exact wording of the question:

Exact meaning of the datum: Percent of total revenue from local sources for each public school district

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 125

Variable Code: ed8t042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Total State Revenue

Exact wording of the question:

Exact meaning of the datum: Combined total state revenue for each public school district

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 126

Variable Code: ed8u042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Percent of Total Revenue from State Sources

Exact wording of the question:

Exact meaning of the datum: Percent of total revenue from State Sources for each public school district

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 127

Variable Code: ed8v042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Total Federal Revenue

Exact wording of the question:

Exact meaning of the datum: Combined total revenue from federal sources for each public school district

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 128

Variable Code: ed8w042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Percent of Total Revenue from Federal Sources

Exact wording of the question:

Exact meaning of the datum: Percent of total revenue from federal sources for each public school district

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 129

Variable Code: ed8x042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Total Other Revenue

Exact wording of the question:

Exact meaning of the datum: Combined total revenue from other sources for each public school district

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 130

Variable Code: ed8y042005

Category: Education

Topic: Resources, Part 2: Expenditures & Revenues

Unit: School

Year: 2005

Variable Label: Percent of Total Revenue from Other Sources

Exact wording of the question:

Exact meaning of the datum: Percent of total revenue from other sources for each public school district

Universe - who was asked the question: Public (non-Charter) School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No:

Date of data entry:

Name of person entering data:

Notes about variable: (DATA ENTRY NOT FINISHED - SOURCE NOT FOUND)

VARIABLE NO: 131

Variable Code: ed9a042005

Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Percent of students not enrolled in public school
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No:
Date of data entry:
Name of person entering data:
Notes about variable: (VARIABLE NOT APPLICABLE FOR SCHOOL-LEVEL DATA), all Private School data in separate table "Private School-Level Data 2005 for Education"

VARIABLE NO: 132
Variable Code: ed9b042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Total enrollment in private and nonpublic schools
Exact wording of the question:
Exact meaning of the datum: Total enrollment for all private schools
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education"

VARIABLE NO: 133
Variable Code: ed9c042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Private school enrollment for kindergarten
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus

elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 134

Variable Code: ed9d042005

Category: Education

Topic: Private Schools

Unit: School

Year: 2005

Variable Label: Private school enrollment for 1st grade

Exact wording of the question:

Exact meaning of the datum:

Universe - who was asked the question:

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/25/07

Name of person entering data: Zane Kratzer

Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 135

Variable Code: ed9e042005

Category: Education

Topic: Private Schools

Unit: School

Year: 2005

Variable Label: Private school enrollment for 2nd grade

Exact wording of the question:

Exact meaning of the datum:

Universe - who was asked the question:

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 10/25/07

Name of person entering data: Zane Kratzer

Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 136

Variable Code: ed9f042005

Category: Education

Topic: Private Schools

Unit: School

Year: 2005

Variable Label: Private school enrollment for 3rd grade

Exact wording of the question:

Exact meaning of the datum:

Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 137
Variable Code: ed9g042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Private school enrollment for 4th grade
Exact wording of the question:
Exact meaning of the datum:

Universe - who was asked the question:
Missing data:

Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer

Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 138
Variable Code: ed9h042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Private school enrollment for 5th grade
Exact wording of the question:
Exact meaning of the datum:

Universe - who was asked the question:
Missing data:

Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer

Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 139
Variable Code: ed9i042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Private school enrollment for 6th grade
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 140
Variable Code: ed9j042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Private school enrollment for 7th grade
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 141
Variable Code: ed9k042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Private school enrollment for 8th grade
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 142
Variable Code: ed9l042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005

Variable Label: Private school enrollment for 9th grade
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:

Missing data:
Details on constructed variables:
Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 143
Variable Code: ed9m042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005

Variable Label: Private school enrollment for 10th grade
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:

Missing data:
Details on constructed variables:
Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 144
Variable Code: ed9n042005
Category: Education
Topic: Private Schools

Unit: School
Year: 2005
Variable Label: Private school enrollment for 11th grade
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 145
Variable Code: ed9o042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Private school enrollment for 12th grade
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer
Notes about variable: all Private School data in separate table "Private School-Level Data 2005 for Education", enrollment numbers include Grades K-12 plus elementary and secondary ungraded, no enrollment data for Pre-K, nursery or other unspecified grade levels

VARIABLE NO: 146
Variable Code: ed9p042005
Category: Education
Topic: Private Schools
Unit: School
Year: 2005
Variable Label: Private school enrollment for ungraded
Exact wording of the question:
Exact meaning of the datum:
Universe - who was asked the question:
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 10/25/07
Name of person entering data: Zane Kratzer

Notes about variable: all Private School data in seperate table "Private School-
Level Data 2005 for Education", enrollment numbers include Grades K-12 plus
elementary and secondary ungraded, no enrollment data for Pre-K, nursery or
other unspecified grade levels
