

Variable Identification Sheets - Gender & Education - County Data 2005

NOTE on VARIABLE NAMING FOR "GENDER & EDUCATION": The first digit, "g", represents the subcategory of "Gender" for these Education variables. The second digit, with a range of "1" and "2", equals "1" for "Males" and "2" for "Females".

VARIABLE NO: 1

Variable Code: g13b012005

Category: Gender & Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: High school dropout rate - Males

Exact wording of the question:

Exact meaning of the datum: The rate of male students who dropped out of school during academic year 2004-05, event dropout rate

Universe - who was asked the question:

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: All sources found on PDE's website, under PreK-12 Schools Statistics. The data was limited to public school districts only. The term "dropout," as used in this

publication, refers to a student who, for any reason except death, leaves school before graduation without

transferring to another school/institution. The term DROPOUT RATE refers to an annual or "event" rate that measures the proportion of students enrolled who drop out during a single school year. The total number of dropouts for the school year is divided by the fall enrollment for the same year.

VARIABLE NO: 2

Variable Code: g23b012005

Category: Gender & Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: High school dropout rate - Females

Exact wording of the question:

Exact meaning of the datum: The rate of female students who dropped out of school during academic year 2004-05, event dropout rate

Universe - who was asked the question:

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: All sources found on PDE's website, under PreK-12 Schools Statistics. The data was limited to public school districts only. The term "dropout," as used in this

publication, refers to a student who, for any reason except death, leaves school before graduation without

transferring to another school/institution. The term DROPOUT RATE refers to an annual or "event" rate that measures the proportion of students enrolled who drop out during a single school year. The total number of dropouts for the school year is divided by the fall enrollment for the same year.

VARIABLE NO: 3

Variable Code: g13e012005

Category: Gender & Education

Variable Identification Sheets - Gender & Education - County Data 2005

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: High school dropouts - Males

Exact wording of the question:

Exact meaning of the datum: The total number of male dropouts between grades 7-12 for academic year 2004-05.

Universe - who was asked the question: Public (non-Charter) School Districts Only, between 7th - 12th grade

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: A DROPOUT is defined by PDE as a student who, for any reason other than death, leaves school before graduation without transferring to another school / institution.

VARIABLE NO: 4

Variable Code: g23e012005

Category: Gender & Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: High school dropouts - Females

Exact wording of the question:

Exact meaning of the datum: The total number of female dropouts between grades 7-12 for academic year 2004-05.

Universe - who was asked the question: Public (non-Charter) School Districts Only, between 7th - 12th grade

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: A DROPOUT is defined by PDE as a student who, for any reason other than death, leaves school before graduation without transferring to another school / institution.

VARIABLE NO: 5

Variable Code: g13f012005

Category: Gender & Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: Postsecondary Education Rates - Total high school graduates - Males

Exact wording of the question:

Exact meaning of the datum: Total number of male high school graduates in 2005 for each County

Universe - who was asked the question: Public (non-Charter) High Schools

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

Variable Identification Sheets - Gender & Education - County Data 2005

VARIABLE NO: 6
Variable Code: g23f012005
Category: Gender & Education
Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates
Unit: County
Year: 2005
Variable Label: Postsecondary Education Rates - Total high school graduates - Females
Exact wording of the question:
Exact meaning of the datum: Total number of female high school graduates in 2005 for each County
Universe - who was asked the question: Public (non-Charter) High Schools
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 7
Variable Code: g14a012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Number Tested - Males
Exact wording of the question:
Exact meaning of the datum: The number of male students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 8
Variable Code: g24a012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Number Tested - Females
Exact wording of the question:
Exact meaning of the datum: The number of female students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 9
Variable Code: g14b012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Advanced in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored an advanced level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 10
Variable Code: g24b012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Advanced in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored an advanced level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 11
Variable Code: g14c012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Proficient in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a proficient level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 12
Variable Code: g24c012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Proficient in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a proficient level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 13
Variable Code: g14d012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Basic in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a basic level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 14
Variable Code: g24d012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Basic in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a basic level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 15

Variable Code: g14e012005

Category: Gender & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Below Basic in Math - Males

Exact wording of the question:

Exact meaning of the datum: The percent of male students that scored a below basic level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 16

Variable Code: g24e012005

Category: Gender & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Below Basic in Math - Females

Exact wording of the question:

Exact meaning of the datum: The percent of female students that scored a below basic level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 17

Variable Code: g14f012005

Category: Gender & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Number Tested - Males

Exact wording of the question:

Exact meaning of the datum: The number of male students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 18
Variable Code: g24f012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Number Tested - Females
Exact wording of the question:
Exact meaning of the datum: The number of female students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 19
Variable Code: g14g012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Advanced in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored an advanced level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 20
Variable Code: g24g012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Advanced in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored an advanced level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 21
Variable Code: g14h012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Proficient in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a proficient level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 22
Variable Code: g24h012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Proficient in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a proficient level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 23
Variable Code: g14i012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Basic in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a basic level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 24
Variable Code: g24i 012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Basic in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a basic level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 25
Variable Code: g14j 012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Below Basic in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a below basic level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 26
Variable Code: g24j 012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Below Basic in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a below basic level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 27
Variable Code: g14k012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Number Tested - Males
Exact wording of the question:
Exact meaning of the datum: The number of male students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 28
Variable Code: g24k012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Number Tested - Females
Exact wording of the question:
Exact meaning of the datum: The number of female students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 29
Variable Code: g14l012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Advanced in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored an advanced level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 30
Variable Code: g24l012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Advanced in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored an advanced
level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 31
Variable Code: g14m012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Proficient in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a proficient
level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 32
Variable Code: g24m012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Proficient in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a proficient
level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 33
Variable Code: g14n012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Basic in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a basic level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 34
Variable Code: g24n012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Basic in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a basic level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 35
Variable Code: g14o012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Below Basic in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a below basic level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 36
Variable Code: g24o012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 8 - Percent Below Basic in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a below basic level in Math in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 37
Variable Code: g14p012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Number Tested - Males
Exact wording of the question:
Exact meaning of the datum: The number of male students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 38
Variable Code: g24p012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Number Tested - Females
Exact wording of the question:
Exact meaning of the datum: The number of female students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 39
Variable Code: g14q012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Advanced in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored an advanced level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 40
Variable Code: g24q012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Advanced in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored an advanced level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 41
Variable Code: g14r012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Proficient in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a proficient level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 42
Variable Code: g24r012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Proficient in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a proficient level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 43
Variable Code: g14s012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Basic in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a basic level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 44
Variable Code: g24s012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Basic in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a basic level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 45
Variable Code: g14t012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Below Basic in Math - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a below basic level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 46
Variable Code: g24t012005
Category: Gender & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Below Basic in Math - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a below basic level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 47
Variable Code: g15a012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Number Tested - Males
Exact wording of the question:
Exact meaning of the datum: The number of male students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 48
Variable Code: g25a012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Number Tested - Females
Exact wording of the question:
Exact meaning of the datum: The number of female students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 49
Variable Code: g15b012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Advanced in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored an advanced level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 50
Variable Code: g25b012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Advanced in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored an advanced level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 51
Variable Code: g15c012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Proficient in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a proficient level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 52
Variable Code: g25c012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Proficient in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a proficient level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 53
Variable Code: g15d012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Basic in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a basic level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 54
Variable Code: g25d012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Basic in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a basic level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 55
Variable Code: g15e012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Below Basic in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 56
Variable Code: g25e012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 3 - Percent Below Basic in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 57
Variable Code: g15f012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 5 - Number Tested - Males
Exact wording of the question:
Exact meaning of the datum: The number of male students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 58
Variable Code: g25f012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 5 - Number Tested - Females
Exact wording of the question:
Exact meaning of the datum: The number of female students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 59
Variable Code: g15g012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 5 - Percent Advanced in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored an advanced level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 60

Variable Code: g25g012005

Category: Gender & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Advanced in Reading - Females

Exact wording of the question:

Exact meaning of the datum: The percent of female students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 61

Variable Code: g15h012005

Category: Gender & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Proficient in Reading - Males

Exact wording of the question:

Exact meaning of the datum: The percent of male students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 62

Variable Code: g25h012005

Category: Gender & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Proficient in Reading - Females

Exact wording of the question:

Exact meaning of the datum: The percent of female students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 63
Variable Code: g15i 012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 5 - Percent Basic in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 64
Variable Code: g25i 012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 5 - Percent Basic in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 65
Variable Code: g15j 012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 5 - Percent Below Basic in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 66
Variable Code: g25j012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 5 - Percent Below Basic in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 67
Variable Code: g15k012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Number Tested - Males
Exact wording of the question:
Exact meaning of the datum: The number of male students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 68
Variable Code: g25k012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Number Tested - Females
Exact wording of the question:
Exact meaning of the datum: The number of female students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 69
Variable Code: g15l012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Advanced in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored an advanced level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 70
Variable Code: g25l012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Advanced in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored an advanced level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 71
Variable Code: g15m012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Proficient in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a proficient level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 72
Variable Code: g25m012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Proficient in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a proficient level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 73
Variable Code: g15n012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Basic in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a basic level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 74
Variable Code: g25n012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Basic in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a basic level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 75
Variable Code: g15o012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Below Basic in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 76
Variable Code: g25o012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Below Basic in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 77
Variable Code: g15p012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Number Tested - Males
Exact wording of the question:
Exact meaning of the datum: The number of male students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 78
Variable Code: g25p012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Number Tested - Females
Exact wording of the question:
Exact meaning of the datum: The number of female students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 79
Variable Code: g15q012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Advanced in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored an advanced level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 80
Variable Code: g25q012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Advanced in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored an advanced level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 81
Variable Code: g15r012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Proficient in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a proficient level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 82
Variable Code: g25r012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Proficient in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a proficient level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 83
Variable Code: g15s012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Basic in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a basic level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 84
Variable Code: g25s012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Basic in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a basic level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 85
Variable Code: g15t012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Below Basic in Reading - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 86
Variable Code: g25t012005
Category: Gender & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Below Basic in Reading - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 87
Variable Code: g16a012005
Category: Gender & Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Writing Grade 11 - Number Tested - Males
Exact wording of the question:
Exact meaning of the datum: The number of male students tested for the Writing section of the PSSA in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 88
Variable Code: g26a012005
Category: Gender & Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Writing Grade 11 - Number Tested - Females
Exact wording of the question:
Exact meaning of the datum: The number of female students tested for the Writing section of the PSSA in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 89
Variable Code: g16b012005
Category: Gender & Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Advanced in Writing - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored an advanced level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 90
Variable Code: g26b012005
Category: Gender & Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Advanced in Writing - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored an advanced level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 91
Variable Code: g16c012005
Category: Gender & Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Proficient in Writing - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a proficient level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 92
Variable Code: g26c012005
Category: Gender & Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Proficient in Writing - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a proficient level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 93
Variable Code: g16d012005
Category: Gender & Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Basic in Writing - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a basic level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 94
Variable Code: g26d012005
Category: Gender & Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Basic in Writing - Females
Exact wording of the question:
Exact meaning of the datum: The percent of female students that scored a basic level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 95
Variable Code: g16e012005
Category: Gender & Education
Topic: Public School Outcomes, Part 4: Other Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Writing Grade 11 - Percent Below Basic in Writing - Males
Exact wording of the question:
Exact meaning of the datum: The percent of male students that scored a below basic level in Writing in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/14/07
Name of person entering data: Zane Kratzer

Variable Identification Sheets - Gender & Education - County Data 2005
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 96

Variable Code: g26e012005

Category: Gender & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Below Basic in Writing - Females

Exact wording of the question:

Exact meaning of the datum: The percent of students that scored a below basic level
in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/14/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete