

Variable Identification Sheets - Race & Education - County Data 2005

NOTE on VARIABLE NAMING FOR "RACE & EDUCATION": The first digit, "r", represents the subcategory of "Race" for these Education variables. The second digit, with a range of "1-5", equals "1" for "White/Non-Hispanic", "2" for "Black/Non-Hispanic", "3" for "Hispanic", "4" for "Asian/Pacific Islander", "5" for "American Indian/Alaskan Native".

VARIABLE NO: 1

Variable Code: r13f012005

Category: Race & Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: Postsecondary Education Rates - Total high school graduates - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: Total number of White/Non-Hispanic high school graduates in 2005 for each County

Universe - who was asked the question: Public (non-Charter) High Schools

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 2

Variable Code: r23f012005

Category: Race & Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: Postsecondary Education Rates - Total high school graduates - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: Total number of Black/Non-Hispanic high school graduates in 2005 for each County

Universe - who was asked the question: Public (non-Charter) High Schools

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 3

Variable Code: r33f012005

Category: Race & Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: Postsecondary Education Rates - Total high school graduates - Hispanic

Exact wording of the question:

Exact meaning of the datum: Total number of Hispanic high school graduates in 2005 for each County

Variable Identification Sheets - Race & Education - County Data 2005

Universe - who was asked the question: Public (non-Charter) High Schools

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 4

Variable Code: r43f012005

Category: Race & Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: Postsecondary Education Rates - Total high school graduates - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: Total number of Asian/Pacific Islander high school graduates in 2005 for each County

Universe - who was asked the question: Public (non-Charter) High Schools

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 5

Variable Code: r53f012005

Category: Race & Education

Topic: Public School Outcomes, Part 1: Graduation & Dropout Rates

Unit: County

Year: 2005

Variable Label: Postsecondary Education Rates - Total high school graduates - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: Total number of American Indian/Alaskan Native high school graduates in 2005 for each County

Universe - who was asked the question: Public (non-Charter) High Schools

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data for ROBERTO CLEMENTE CS & LEHIGH VALLEY CHS FOR PERFORMING ARTS were removed to reflect only the 17 Public (non-Charter) High School Districts

VARIABLE NO: 6

Variable Code: r14a012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Variable Identification Sheets - Race & Education - County Data 2005

Year: 2005

Variable Label: PSSA Math Grade 3 - Number Tested - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of White/Non-Hispanic students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 7

Variable Code: r24a012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Number Tested - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Black/Non-Hispanic students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 8

Variable Code: r34a012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Number Tested - Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Hispanic students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 9

Variable Code: r44a012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Variable Identification Sheets - Race & Education - County Data 2005

Year: 2005

Variable Label: PSSA Math Grade 3 - Number Tested - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The number of Asian/Pacific Islander students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 10

Variable Code: r54a012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Number Tested - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The number of American Indian/Alaskan Native students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 11

Variable Code: r14b012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Advanced in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 12

Variable Code: r24b012005

Category: Race & Education

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Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Advanced in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 13

Variable Code: r34b012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Advanced in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 14

Variable Code: r44b012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Advanced in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored an advanced level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

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Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 15

Variable Code: r54b012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Advanced in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored an advanced level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 16

Variable Code: r14c012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Proficient in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 17

Variable Code: r24c012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Proficient in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all

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Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 18

Variable Code: r34c012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Proficient in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 19

Variable Code: r44c012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Proficient in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a proficient level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 20

Variable Code: r54c012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Variable Identification Sheets - Race & Education - County Data 2005

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Proficient in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a proficient level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 21

Variable Code: r14d012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Basic in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a basic level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 22

Variable Code: r24d012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Basic in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a basic level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 23
Variable Code: r34d012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Basic in Math - Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of Hispanic students that scored a basic level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 24
Variable Code: r44d012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Basic in Math - Asian/Pacific Islander
Exact wording of the question:
Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a basic level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 25
Variable Code: r54d012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 3 - Percent Basic in Math - American Indian/Alaskan Native
Exact wording of the question:
Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a basic level in Math in 2005
Universe - who was asked the question: 3rd graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Variable Identification Sheets - Race & Education - County Data 2005

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 26

Variable Code: r14e012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Below Basic in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 27

Variable Code: r24e012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Below Basic in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 28

Variable Code: r34e012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Below Basic in Math - Hispanic

Exact wording of the question:

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Exact meaning of the datum: The percent of Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 29

Variable Code: r44e012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Below Basic in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a below basic level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 30

Variable Code: r54e012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 3 - Percent Below Basic in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a below basic level in Math in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 31
Variable Code: r14f012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Number Tested - White/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The number of White/Non-Hispanic students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 32
Variable Code: r24f012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Number Tested - Black/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The number of Black/Non-Hispanic students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 33
Variable Code: r34f012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Number Tested - Hispanic
Exact wording of the question:
Exact meaning of the datum: The number of Hispanic students tested for the Math section of the PSSA in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 34

Variable Code: r44f012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Number Tested - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The number of Asian/Pacific Islander students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 35

Variable Code: r54f012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Number Tested - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The number of American Indian/Alaskan Native students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 36

Variable Code: r14g012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Advanced in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Variable Identification Sheets - Race & Education - County Data 2005

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 37

Variable Code: r24g012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Advanced in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 38

Variable Code: r34g012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Advanced in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 39

Variable Code: r44g012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Advanced in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored an advanced level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all

Variable Identification Sheets - Race & Education - County Data 2005

Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 40

Variable Code: r54g012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Advanced in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored an advanced level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 41

Variable Code: r14h012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Proficient in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 42

Variable Code: r24h012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Variable Identification Sheets - Race & Education - County Data 2005

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Proficient in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 43

Variable Code: r34h012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Proficient in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 44

Variable Code: r44h012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Proficient in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a proficient level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 45
Variable Code: r54h012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Proficient in Math - American Indian/Alaskan Native
Exact wording of the question:
Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a proficient level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 46
Variable Code: r14i012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Basic in Math - White/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a basic level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 47
Variable Code: r24i012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 5 - Percent Basic in Math - Black/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a basic level in Math in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Variable Identification Sheets - Race & Education - County Data 2005

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 48

Variable Code: r34i 012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Basic in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a basic level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 49

Variable Code: r44i 012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Basic in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a basic level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 50

Variable Code: r54i 012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Basic in Math - American Indian/Alaskan Native

Variable Identification Sheets - Race & Education - County Data 2005

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a basic level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 51

Variable Code: r14j 012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Below Basic in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 52

Variable Code: r24j 012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Below Basic in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 53

Variable Identification Sheets - Race & Education - County Data 2005

Variable Code: r34j012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Below Basic in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 54

Variable Code: r44j012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Below Basic in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a below basic level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 55

Variable Code: r54j012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 5 - Percent Below Basic in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a below basic level in Math in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Variable Identification Sheets - Race & Education - County Data 2005

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 56

Variable Code: r14k012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Number Tested - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of White/Non-Hispanic students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 57

Variable Code: r24k012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Number Tested - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Black/Non-Hispanic students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 58

Variable Code: r34k012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Number Tested - Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Hispanic students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Variable Identification Sheets - Race & Education - County Data 2005

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 59

Variable Code: r44k012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Number Tested - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The number of Asian/Pacific Islander students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 60

Variable Code: r54k012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Number Tested - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The number of American Indian/Alaskan Native students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 61

Variable Code: r14l012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Advanced in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Variable Identification Sheets - Race & Education - County Data 2005

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 62

Variable Code: r24I012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Advanced in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 63

Variable Code: r34I012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Advanced in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 64

Variable Code: r44I012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Advanced in Math - Asian/Pacific Islander

Variable Identification Sheets - Race & Education - County Data 2005

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored an advanced level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 65

Variable Code: r54I012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Advanced in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored an advanced level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 66

Variable Code: r14m012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Proficient in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 67

Variable Code: r24m012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Proficient in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 68

Variable Code: r34m012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Proficient in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 69

Variable Code: r44m012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Proficient in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a proficient level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Variable Identification Sheets - Race & Education - County Data 2005

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 70

Variable Code: r54m012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Proficient in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a proficient level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 71

Variable Code: r14n012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Basic in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 72

Variable Code: r24n012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Basic in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a

Variable Identification Sheets - Race & Education - County Data 2005

basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 73

Variable Code: r34n012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Basic in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 74

Variable Code: r44n012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Basic in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 75

Variable Code: r54n012005

Category: Race & Education

Variable Identification Sheets - Race & Education - County Data 2005

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Basic in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 76

Variable Code: r14o012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Below Basic in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 77

Variable Code: r24o012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Below Basic in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Variable Identification Sheets - Race & Education - County Data 2005

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 78

Variable Code: r34o012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Below Basic in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 79

Variable Code: r44o012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Below Basic in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a below basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 80

Variable Code: r54o012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 8 - Percent Below Basic in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a below basic level in Math in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Variable Identification Sheets - Race & Education - County Data 2005

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 81

Variable Code: r14p012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Number Tested - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of White/Non-Hispanic students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 82

Variable Code: r24p012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Number Tested - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Black/Non-Hispanic students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 83

Variable Code: r34p012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Number Tested - Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Hispanic students tested for the Math

Variable Identification Sheets - Race & Education - County Data 2005

section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 84

Variable Code: r44p012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Number Tested - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The number of Asian/Pacific Islander students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 85

Variable Code: r54p012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Number Tested - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The number of American Indian/Alaskan Native students tested for the Math section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 86

Variable Code: r14q012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Advanced in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored

Variable Identification Sheets - Race & Education - County Data 2005

an advanced level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 87

Variable Code: r24q012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Advanced in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 88

Variable Code: r34q012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Advanced in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored an advanced level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 89

Variable Code: r44q012005

Category: Race & Education

Variable Identification Sheets - Race & Education - County Data 2005

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Advanced in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored an advanced level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 90

Variable Code: r54q012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Advanced in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored an advanced level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 91

Variable Code: r14r012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Proficient in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Variable Identification Sheets - Race & Education - County Data 2005

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 92

Variable Code: r24r012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Proficient in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 93

Variable Code: r34r012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Proficient in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a proficient level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 94

Variable Code: r44r012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Proficient in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a proficient level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Variable Identification Sheets - Race & Education - County Data 2005

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 95

Variable Code: r54r012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Proficient in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a proficient level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 96

Variable Code: r14s012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Basic in Math - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a basic level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 97

Variable Code: r24s012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Variable Identification Sheets - Race & Education - County Data 2005

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Basic in Math - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a basic level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 98

Variable Code: r34s012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Basic in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a basic level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 99

Variable Code: r44s012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Basic in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a basic level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 100
Variable Code: r54s012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Basic in Math - American Indian/Alaskan Native
Exact wording of the question:
Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a basic level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 101
Variable Code: r14t012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Below Basic in Math - White/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a below basic level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 102
Variable Code: r24t012005
Category: Race & Education
Topic: Public School Outcomes, Part 2: Math Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Math Grade 11 - Percent Below Basic in Math - Black/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a below basic level in Math in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all

Variable Identification Sheets - Race & Education - County Data 2005

Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 103

Variable Code: r34t012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Below Basic in Math - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a below basic level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 104

Variable Code: r44t012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Below Basic in Math - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a below basic level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 105

Variable Code: r54t012005

Category: Race & Education

Topic: Public School Outcomes, Part 2: Math Assessment Scores

Unit: County

Variable Identification Sheets - Race & Education - County Data 2005

Year: 2005

Variable Label: PSSA Math Grade 11 - Percent Below Basic in Math - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a below basic level in Math in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 106

Variable Code: r15a012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Number Tested - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of White/Non-Hispanic students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 107

Variable Code: r25a012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Number Tested - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Black/Non-Hispanic students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 108

Variable Code: r35a012005

Variable Identification Sheets - Race & Education - County Data 2005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Number Tested - Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Hispanic students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 109

Variable Code: r45a012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Number Tested - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The number of Asian/Pacific Islander students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 110

Variable Code: r55a012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Number Tested - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The number of American Indian/Alaskan Native students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 111

Variable Identification Sheets - Race & Education - County Data 2005

Variable Code: r15b012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Advanced in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 112

Variable Code: r25b012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Advanced in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 113

Variable Code: r35b012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Advanced in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Variable Identification Sheets - Race & Education - County Data 2005

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 114

Variable Code: r45b012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Advanced in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 115

Variable Code: r55b012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Advanced in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 116

Variable Code: r15c012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Proficient in Reading - White/Non-Hispanic

Variable Identification Sheets - Race & Education - County Data 2005

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 117

Variable Code: r25c012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Proficient in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 118

Variable Code: r35c012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Proficient in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 119

Variable Code: r45c012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Proficient in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 120

Variable Code: r55c012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Proficient in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 121

Variable Code: r15d012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Basic in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Variable Identification Sheets - Race & Education - County Data 2005

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 122

Variable Code: r25d012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Basic in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 123

Variable Code: r35d012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Basic in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 124

Variable Code: r45d012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Basic in Reading - Asian/Pacific Islander

Exact wording of the question:

Variable Identification Sheets - Race & Education - County Data 2005

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 125

Variable Code: r55d012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Basic in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 126

Variable Code: r15e012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Below Basic in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 127

Variable Code: r25e012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Below Basic in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 128

Variable Code: r35e012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Below Basic in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 129

Variable Code: r45e012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Below Basic in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Variable Identification Sheets - Race & Education - County Data 2005

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 130

Variable Code: r55e012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 3 - Percent Below Basic in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 3rd graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 131

Variable Code: r15f012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Number Tested - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of White/Non-Hispanic students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 132

Variable Code: r25f012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Number Tested - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Black/Non-Hispanic students tested for the Reading section of the PSSA in 2005

Variable Identification Sheets - Race & Education - County Data 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 133

Variable Code: r35f012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Number Tested - Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Hispanic students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 134

Variable Code: r45f012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Number Tested - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The number of Asian/Pacific Islander students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 135

Variable Code: r55f012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Number Tested - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The number of American Indian/Alaskan Native students

Variable Identification Sheets - Race & Education - County Data 2005
tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 136
Variable Code: r15g012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 5 - Percent Advanced in Reading -
White/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of White/Non-Hispanic students that scored
an advanced level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all
Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where
subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 137
Variable Code: r25g012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 5 - Percent Advanced in Reading -
Black/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored
an advanced level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all
Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where
subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter
School data is incomplete

VARIABLE NO: 138
Variable Code: r35g012005
Category: Race & Education

Variable Identification Sheets - Race & Education - County Data 2005

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Advanced in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 139

Variable Code: r45g012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Advanced in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 140

Variable Code: r55g012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Advanced in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Variable Identification Sheets - Race & Education - County Data 2005

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 141

Variable Code: r15h012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Proficient in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 142

Variable Code: r25h012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Proficient in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 143

Variable Code: r35h012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Proficient in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a proficient level in Reading in 2005

Variable Identification Sheets - Race & Education - County Data 2005

Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 144

Variable Code: r45h012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Proficient in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 145

Variable Code: r55h012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Proficient in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 146

Variable Code: r15i012005

Variable Identification Sheets - Race & Education - County Data 2005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Basic in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 147

Variable Code: r25i 012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Basic in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 148

Variable Code: r35i 012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Basic in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Variable Identification Sheets - Race & Education - County Data 2005

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 149

Variable Code: r45i012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Basic in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 150

Variable Code: r55i012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Basic in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 151

Variable Code: r15j012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Below Basic in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a below basic level in Reading in 2005

Variable Identification Sheets - Race & Education - County Data 2005

Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 152

Variable Code: r25j 012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Below Basic in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 153

Variable Code: r35j 012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Below Basic in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 154

Variable Code: r45j 012005

Category: Race & Education

Variable Identification Sheets - Race & Education - County Data 2005

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Below Basic in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 155

Variable Code: r55j012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 5 - Percent Below Basic in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 156

Variable Code: r15k012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Number Tested - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of White/Non-Hispanic students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005
School data is incomplete

VARIABLE NO: 157
Variable Code: r25k012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Number Tested - Black/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The number of Black/Non-Hispanic students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 158
Variable Code: r35k012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Number Tested - Hispanic
Exact wording of the question:
Exact meaning of the datum: The number of Hispanic students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 159
Variable Code: r45k012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Number Tested - Asian/Pacific Islander
Exact wording of the question:
Exact meaning of the datum: The number of Asian/Pacific Islander students tested for the Reading section of the PSSA in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data:
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter

Variable Identification Sheets - Race & Education - County Data 2005

School data is incomplete

VARIABLE NO: 160

Variable Code: r55k012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Number Tested - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The number of American Indian/Alaskan Native students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 161

Variable Code: r15l012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Advanced in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 162

Variable Code: r25l012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Advanced in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where

Variable Identification Sheets - Race & Education - County Data 2005

subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 163

Variable Code: r35I 012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Advanced in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 164

Variable Code: r45I 012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Advanced in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 165

Variable Code: r55I 012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Identification Sheets - Race & Education - County Data 2005

Variable Label: PSSA Reading Grade 8 - Percent Advanced in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 166

Variable Code: r15m012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Proficient in Reading -

White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 167

Variable Code: r25m012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Proficient in Reading -

Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter

Variable Identification Sheets - Race & Education - County Data 2005

School data is incomplete

VARIABLE NO: 168

Variable Code: r35m012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Proficient in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 169

Variable Code: r45m012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Proficient in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 170

Variable Code: r55m012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Proficient in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Variable Identification Sheets - Race & Education - County Data 2005

Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 171

Variable Code: r15n012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Basic in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 172

Variable Code: r25n012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Basic in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 8th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 173

Variable Code: r35n012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Identification Sheets - Race & Education - County Data 2005

Variable Label: PSSA Reading Grade 8 - Percent Basic in Reading - Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of Hispanic students that scored a basic level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 174

Variable Code: r45n012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Basic in Reading - Asian/Pacific Islander
Exact wording of the question:
Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a basic level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 175

Variable Code: r55n012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Basic in Reading - American Indian/Alaskan Native
Exact wording of the question:
Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a basic level in Reading in 2005
Universe - who was asked the question: 8th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 176
Variable Code: r15o012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Below Basic in Reading - White/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 177
Variable Code: r25o012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Below Basic in Reading - Black/Non-Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 178
Variable Code: r35o012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 8 - Percent Below Basic in Reading - Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of Hispanic students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 5th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where

Variable Identification Sheets - Race & Education - County Data 2005

subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 179

Variable Code: r45o012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Below Basic in Reading -

Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 180

Variable Code: r55o012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 8 - Percent Below Basic in Reading - American

Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 5th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 181

Variable Code: r15p012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Variable Identification Sheets - Race & Education - County Data 2005

Year: 2005

Variable Label: PSSA Reading Grade 11 - Number Tested - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of White/Non-Hispanic students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 182

Variable Code: r25p012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Number Tested - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Black/Non-Hispanic students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 183

Variable Code: r35p012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Number Tested - Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Hispanic students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 184

Variable Code: r45p012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Variable Identification Sheets - Race & Education - County Data 2005

Year: 2005

Variable Label: PSSA Reading Grade 11 - Number Tested - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The number of Asian/Pacific Islander students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 185

Variable Code: r55p012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Number Tested - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The number of American Indian/Alaskan Native students tested for the Reading section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 186

Variable Code: r15q012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Advanced in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 187

Variable Identification Sheets - Race & Education - County Data 2005

Variable Code: r25q012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Advanced in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 188

Variable Code: r35q012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Advanced in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 189

Variable Code: r45q012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Advanced in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Variable Identification Sheets - Race & Education - County Data 2005

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 190

Variable Code: r55q012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Advanced in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored an advanced level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 191

Variable Code: r15r012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Proficient in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 192

Variable Code: r25r012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Proficient in Reading - Black/Non-Hispanic

Variable Identification Sheets - Race & Education - County Data 2005

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 193

Variable Code: r35r012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Proficient in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 194

Variable Code: r45r012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Proficient in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 195

Variable Code: r55r012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Proficient in Reading - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a proficient level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 196

Variable Code: r15s012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Basic in Reading - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 197

Variable Code: r25s012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Basic in Reading - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Variable Identification Sheets - Race & Education - County Data 2005

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 198

Variable Code: r35s012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Basic in Reading - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a basic level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 199

Variable Code: r45s012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Basic in Reading - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a basic level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 200

Variable Code: r55s012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Basic in Reading - American

Variable Identification Sheets - Race & Education - County Data 2005

Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a basic level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 201

Variable Code: r15t012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Below Basic in Reading -

White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 202

Variable Code: r25t012005

Category: Race & Education

Topic: Public School Outcomes, Part 3: Reading Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Reading Grade 11 - Percent Below Basic in Reading -

Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a below basic level in Reading in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 203
Variable Code: r35t012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Below Basic in Reading - Hispanic
Exact wording of the question:
Exact meaning of the datum: The percent of Hispanic students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 204
Variable Code: r45t012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Below Basic in Reading - Asian/Pacific Islander
Exact wording of the question:
Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")
Details on constructed variables:
Exact meaning of codes:
Source & No: Pennsylvania Department of Education, Source No. 2
Date of data entry: 11/16/07
Name of person entering data: Zane Kratzer
Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 205
Variable Code: r55t012005
Category: Race & Education
Topic: Public School Outcomes, Part 3: Reading Assessment Scores
Unit: County
Year: 2005
Variable Label: PSSA Reading Grade 11 - Percent Below Basic in Reading - American Indian/Alaskan Native
Exact wording of the question:
Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a below basic level in Reading in 2005
Universe - who was asked the question: 11th graders in Public School Districts
Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where

Variable Identification Sheets - Race & Education - County Data 2005

subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 206

Variable Code: r16a012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Number Tested - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of White/Non-Hispanic students tested for the Writing section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 207

Variable Code: r26a012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Number Tested - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Black/Non-Hispanic students tested for the Writing section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 208

Variable Code: r36a012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Number Tested - Hispanic

Exact wording of the question:

Exact meaning of the datum: The number of Hispanic students tested for the Writing section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Variable Identification Sheets - Race & Education - County Data 2005

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 209

Variable Code: r46a012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Number Tested - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The number of Asian/Pacific Islander students tested for the Writing section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 210

Variable Code: r56a012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Number Tested - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The number of American Indian/Alaskan Native students tested for the Writing section of the PSSA in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data:

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 211

Variable Code: r16b012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Advanced in Writing - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored

Variable Identification Sheets - Race & Education - County Data 2005

an advanced level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 212

Variable Code: r26b012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Advanced in Writing - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored an advanced level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 213

Variable Code: r36b012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Advanced in Writing - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored an advanced level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 214

Variable Code: r46b012005

Variable Identification Sheets - Race & Education - County Data 2005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Advanced in Writing - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored an advanced level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 215

Variable Code: r56b012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Advanced in Writing - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored an advanced level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 216

Variable Code: r16c012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Proficient in Writing - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a proficient level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Variable Identification Sheets - Race & Education - County Data 2005

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 217

Variable Code: r26c012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Proficient in Writing - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a proficient level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 218

Variable Code: r36c012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Proficient in Writing - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a proficient level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 219

Variable Code: r46c012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Proficient in Writing - Asian/Pacific Islander

Exact wording of the question:

Variable Identification Sheets - Race & Education - County Data 2005

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a proficient level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 220

Variable Code: r56c012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Proficient in Writing - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a proficient level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 221

Variable Code: r16d012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Basic in Writing - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 222

Variable Code: r26d012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Basic in Writing - Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Black/Non-Hispanic students that scored a basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 223

Variable Code: r36d012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Basic in Writing - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 224

Variable Code: r46d012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Basic in Writing - Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Variable Identification Sheets - Race & Education - County Data 2005

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 225

Variable Code: r56d012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Basic in Writing - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 226

Variable Code: r16e012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Below Basic in Writing - White/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of White/Non-Hispanic students that scored a below basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 227

Variable Code: r26e012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Below Basic in Writing -

Variable Identification Sheets - Race & Education - County Data 2005

Black/Non-Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of students that scored a below basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 228

Variable Code: r36e012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Below Basic in Writing - Hispanic

Exact wording of the question:

Exact meaning of the datum: The percent of Hispanic students that scored a below basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

VARIABLE NO: 229

Variable Code: r46e012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Below Basic in Writing -

Asian/Pacific Islander

Exact wording of the question:

Exact meaning of the datum: The percent of Asian/Pacific Islander students that scored a below basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete

Variable Identification Sheets - Race & Education - County Data 2005

VARIABLE NO: 230

Variable Code: r56e012005

Category: Race & Education

Topic: Public School Outcomes, Part 4: Other Assessment Scores

Unit: County

Year: 2005

Variable Label: PSSA Writing Grade 11 - Percent Below Basic in Writing - American Indian/Alaskan Native

Exact wording of the question:

Exact meaning of the datum: The percent of American Indian/Alaskan Native students that scored a below basic level in Writing in 2005

Universe - who was asked the question: 11th graders in Public School Districts

Missing data: 998 = Not Reported (Test scores not reported by Gender/Race for all Schools where subsamples by Gender/Race are "N<10"), 999 = Not Applicable (where subsamples by Gender/Race are "N=0")

Details on constructed variables:

Exact meaning of codes:

Source & No: Pennsylvania Department of Education, Source No. 2

Date of data entry: 11/16/07

Name of person entering data: Zane Kratzer

Notes about variable: Data is limited to Public School Districts only, Charter School data is incomplete
